## BTW Techniques

# TRAFFIC SAFETY

# "Language of TSE"

Bree Ammerman and Derek Hahn Bellingham School District



#### Bree Ammerman

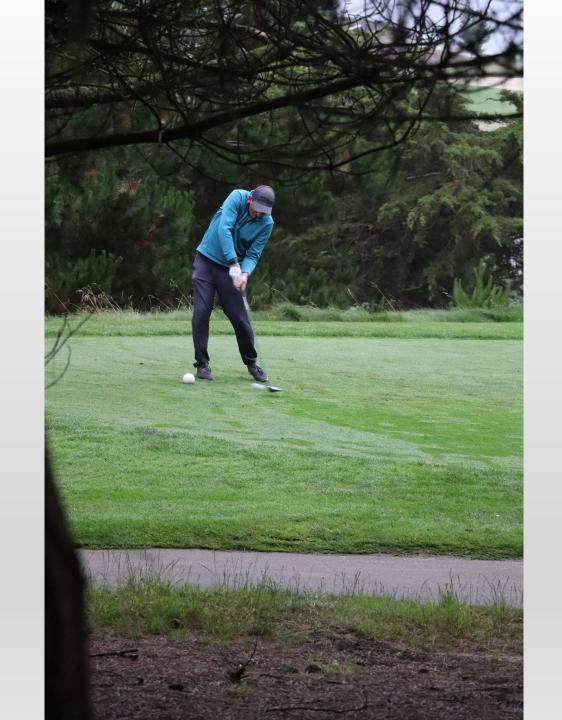
Started TSE in 2018 trained through CWU

Bellingham School District Fleet Manager

BTW Teacher at Squalicum High School

15,000+ miles of teaching in a year





#### Derek Hahn

Started TSE in 2018 trained through CWU

Bellingham School District

Classroom & BTW Teacher at Sehome High School

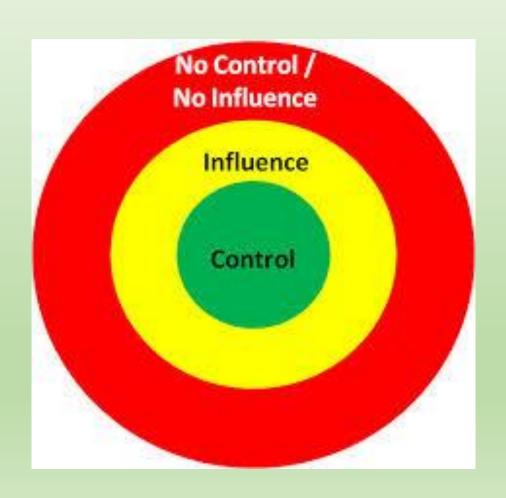
10,000+ miles of teaching in a year

# "Language of TSE" WHAT we say and HOW we say it impacts students driving

- 1. What is the goal of the BTW experience?
- 2. How do you know a drive is successful?
- 3. What are some things that create challenges with the BTW experience?

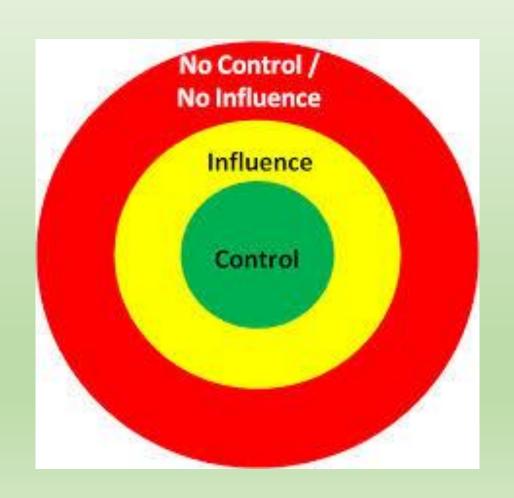
# "Language of TSE" Learning the skill of driving and development of the skill

- Before TSE
- Parent Night
- Classroom
- Pre-Drive
- BTW Experience
- Feedback
- At Home Practice
- Final/DOL Skills Test
- Habit for Lifetime



## "Language of TSE" Our Approach to Teaching

- Parent Night
- Classroom
- Pre-Drive
- BTW Experience
- Feedback
- Skills we will discuss
  - Lane Changes
  - General Driving
  - Front Referencing (Parallel Parking)



# "Language of TSE" Student/Family Night

- 1. How do you engage parents in the teaching and learning of TSE?
- 2. How will you work to add something to improve parent night?
- 3. What is the best compliment from a parent after a student has finished TSE?

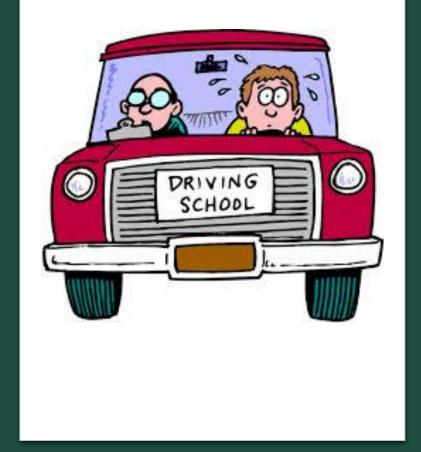


## Teen, Parent & Teacher Partnership

Our Ultimate Collective Goal is to produce a **safe** and **responsible** driver who can *drive collision & citation-free* for a lifetime!

*Together*, We can accomplish more than we can individually





# Learning is a TEAM Effort

- Teacher: provide quality instruction & leadership
- Student: study, think & practice what we teach you
- Parent: provide safe, guided practice and positive example



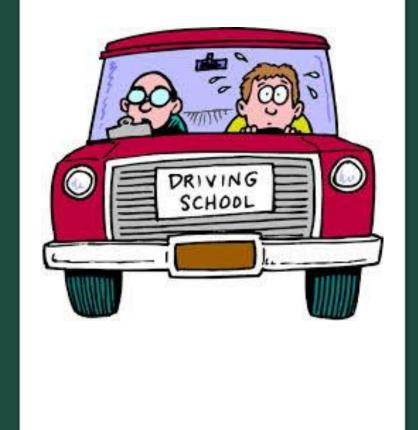


### Seek to Teacher Best Practices

- Hands at 9 & 3 or 8 & 4
- Hand overhand or pushpull steering
- Complete 2 second stops
- Legal stop referencing (legal, safety, staggered)
- Obeying the posted speeds

- Using reference points
- Establishing a 4-second following distance
- Frequent mirror checks (5-7 seconds)
- "Eye to Mirror Foot to Brake"
- Zone Awareness

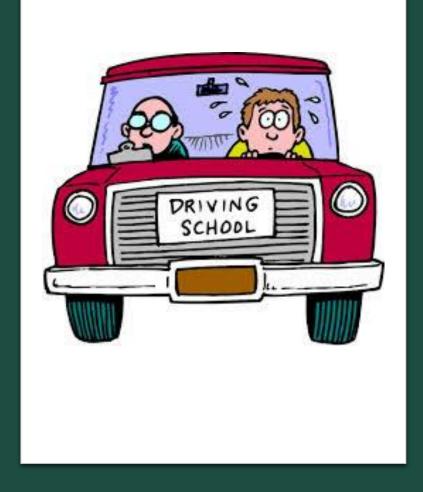




## How many times must you repeat a behavior before it becomes a habit?

- 8 times before it remains in your long-term memory
- 28 times before it remains in your unconscious memory (habit)
- Skills are preformed typically 3-4 times on a particular BTW Drive





# Importance of a Parent Teen Agreement







#### Items to possibly discuss:

- A communicated understanding of the seriousness.
- Risk / Responsibility
- Parental Ownership, Rules, Expectations, Standards
- Non-Negotiables
- Honesty, Communication, Expected Procedures
- Clear consequences when the contract is violated
- Individual components (grades, hours, behavior)
- Any "Additional Items" for your household





### Parent – Class Support

- Commit to regular driving practice
- Do not get angry realize that they are learning
- Emphasize & Model "Best Practices"
- Review each Drive Card to track their progress







#### PRE-CAR CONTROL:

✓ - X

#### Initial Vehicle Approach:

Concepts: Vehicle Approach & Walk-around

- Key in hand
- Look under vehicle leaks, objects
- Outer Car check
- · Cell phone off; secure in trunk
- Entering towards traffic flow
- · Traffic-flow awareness

#### Cockpit Drill:

#### Concepts: Pre-Drive

- Lock Doors
- Key In-ignition
- Seat adjusted-Butt-in; "Superman"
- Head Restraint
- Mirror(s) adjusted
- Safety Belts on correctly; √ passengers

#### Pre-Car Motion:

Concepts: Instruments & Gauges

- Review Dash Indicators
- Low/High Beam
- Wiper Control
- Night Mirror

#### Initial Car In-Motion:

Concepts: Orientation to Controls

- . Hands on Wheel balanced 3 & 9
- · Heel on floor Pivot brake to gas
- Parking Brake off/on
- Safety Search Pattern

#'s 1-4 Scoring

#### BASIC CAR CONTROL: Smooth Starts

- Gentle motion/speed
- · Pivot accelerator at the heel
- Overall Vehicle Balance

#### Smooth Stopping

- Mirror Checks ("Eye to mirror / Foot to Brake")
- Smooth & Controlled / "trial braking"
- Overall Vehicle Balance

#### Initial Backing Maneuvers

- Backing Straight
- · Looking out the back window
- Around a Corner
- Correct use of references

#### Initial L/R Turn from a stop

- Correct hand placement & wheel movement
- M-SMOG (mirror/sign/mirror/over-shoulder ck./GO)
- Legal Stop (x-walk/road edge/staggered)
- Scan Left-Front-Right Clear
- . Chin to Shoulder / (blind-spot) check
- Target Path Go (Re-check)

#### Initial L/R Turn in motion

- · Correct Hand placement & wheel movement
- M-SMOG (mirror/sign/mirror/over-shoulder ck./GO)
- Speed Control Brake + Trail
- Forward Position
- Left-Front-Right Clear
- Chin to Shoulder / (blind-spot) check
- Last "re-check" of clear-traffic

#### Initial Parking Lane Maneuver

- Accurate Use of Referencing
- M-SMOG (mirror/signal/mirror/over-shoulder/Go)
- Target & Steer gently to enter parking lane
- · Aim High at target; steer to target
- Get parallel, straight & "tight"
- Secure vehicle Wheel position
- Re-enter traffic (360√: M-SMOG)

#### Securing & Exiting the Vehicle

- . Foot on Brake / Set parking brake & Shift to Park
- Ck. before exiting / Walk towards traffic
- Remove Key & hand-off

BTW #1 Uniting Driver and Vehicle
Repeat: For abilities, experience & confidence
Pass: Continue to Next BTW #2
Outside Practice: Need to improve skills

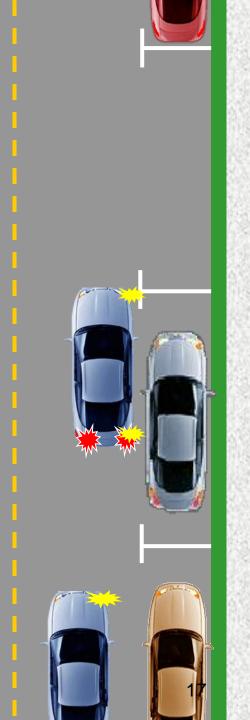
# "Language of TSE" *Classroom*

- 1. How do you engage students to understand the concepts in the classroom
- 2. As a BTW instructor how do you ensure students are understanding the concepts

We are going to focus on lane changes, general driving and awareness and parallel parking

### Part I - Approach

- ID an Available Space
- Say "Approach"
- SMOG Right
- Move to Lane position #3
- Tap & Apply the Brake



## Approach



Stop – "Bumper to Bumper"

next to the forward vehicle,
2-3 feet (door width) away,
with your rear bumpers
even

#### Reference Point:

When the rear bumper or the tail light of the vehicle is hidden behind your "C" pillar. (You can see it if you lean over)











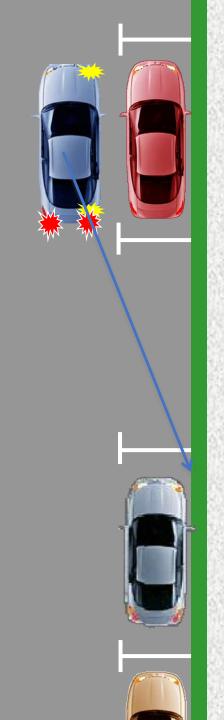
From: SHS Classroom – Alex Hansen



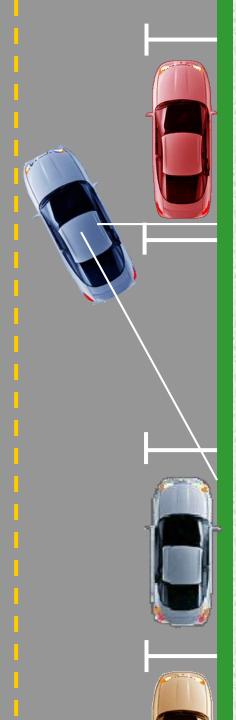
From: SHS Classroom – Alex Hansen

### Part II - Entry

- Shift to reverse
- Do a 360º check
- Look back; if not clear, wait until clear of approaching vehicles
- Target the right rear corner of the space
- Release slight pressure
   off the brake and turn
   the wheel sharp, all the
   way to the right (1 ½
   turns)



- Target the corner of the space out the rear window
- Release the brake (trail brake) and turn all the way to the right (1 ½ turns)
- STOP when the car is aligned straight on a 45° angle to the corner of the space. (Lean over to the middle of the car and check the alignment)
- Another reference is the seatback ("B" pillar) will be aligned with the rear bumper of the adjacent car. ("Seatback to Bumper")
- Straighten Wheels while rolling slowly; (1 ½ turns to the left)





From: SHS Classroom – Alex Hansen





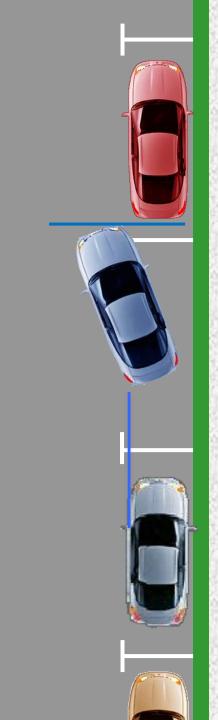


 Back slowly until the back end of the car has fully entered the space. (Just as the left rear corner of your car enters the parking space, stop and check forward)

 Check the front bumper – it should line up with the front vehicle's rear bumper

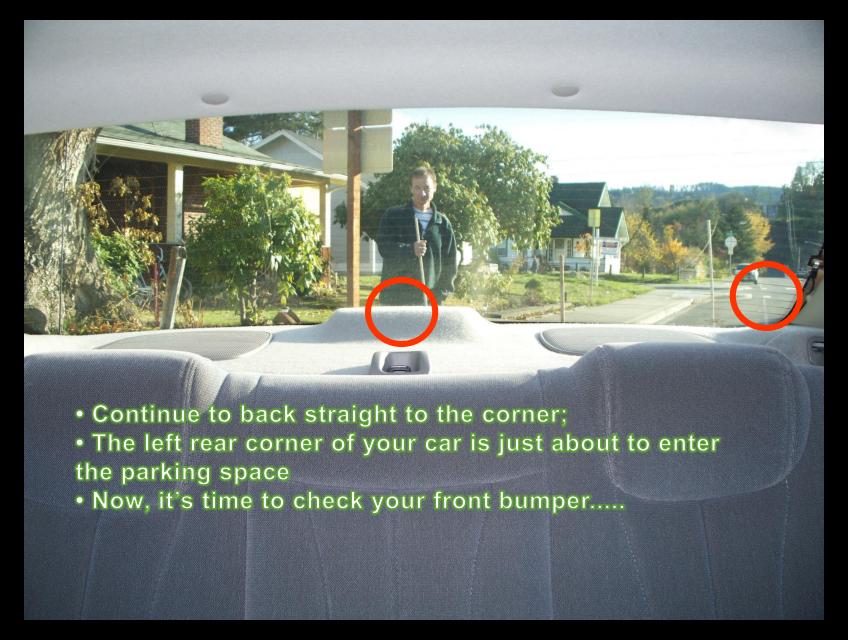
"Front Bumper to Rear Bumper"

 Continue backing slowly, while turning the wheel all the way to the left (1½ turns) — looking out the rear window





From: SHS Classroom – Alex Hansen



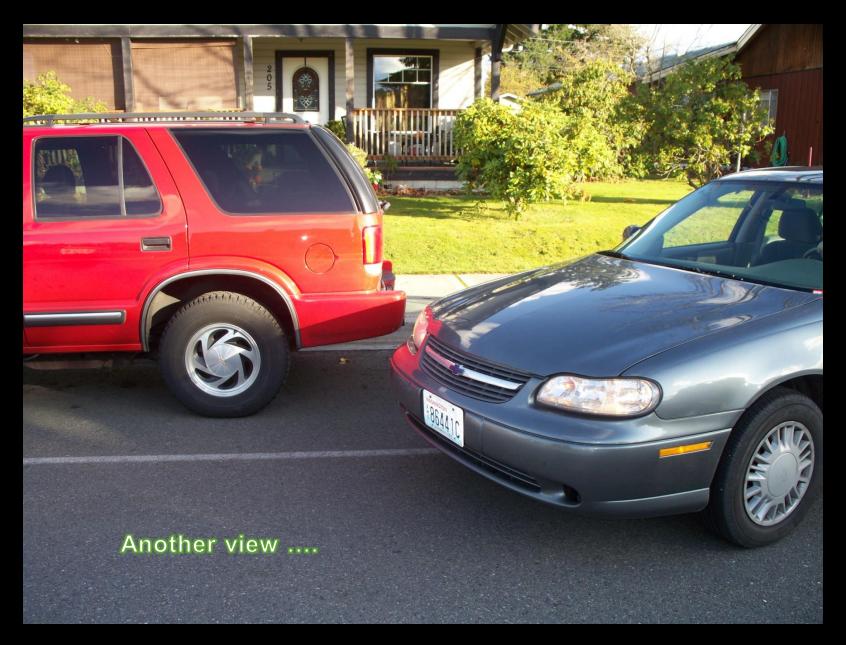


From: SHS Classroom – Alex Hansen



From: SHS Classroom – Alex Hansen





From: SHS Classroom – Alex Hansen

- Straighten the wheels when you get parallel; if you went slow enough and turned sharply, there should be enough room behind to straighten the wheels before you run out of room
- Pull forward slightly to center your vehicle in the space; notice that this car isn't centered yet. While pulling forward, straighten the wheels and car if unable to finish in reverse
- Secure the Vehicle



From: SHS Classroom – Alex Hansen

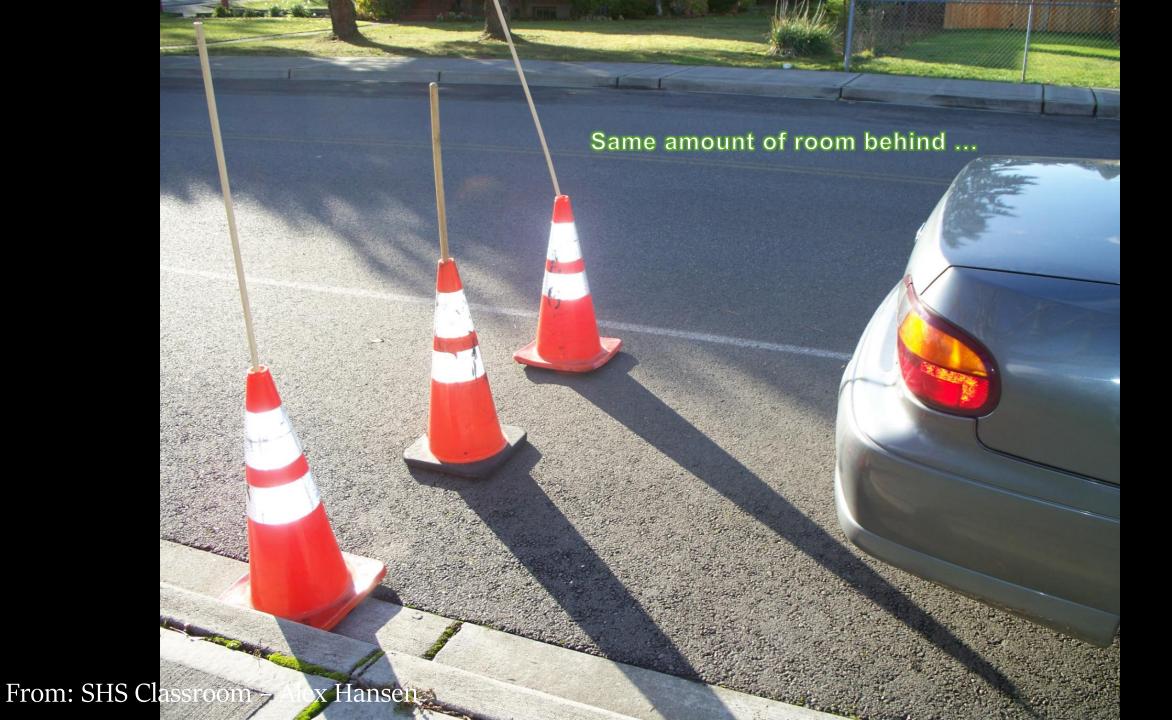












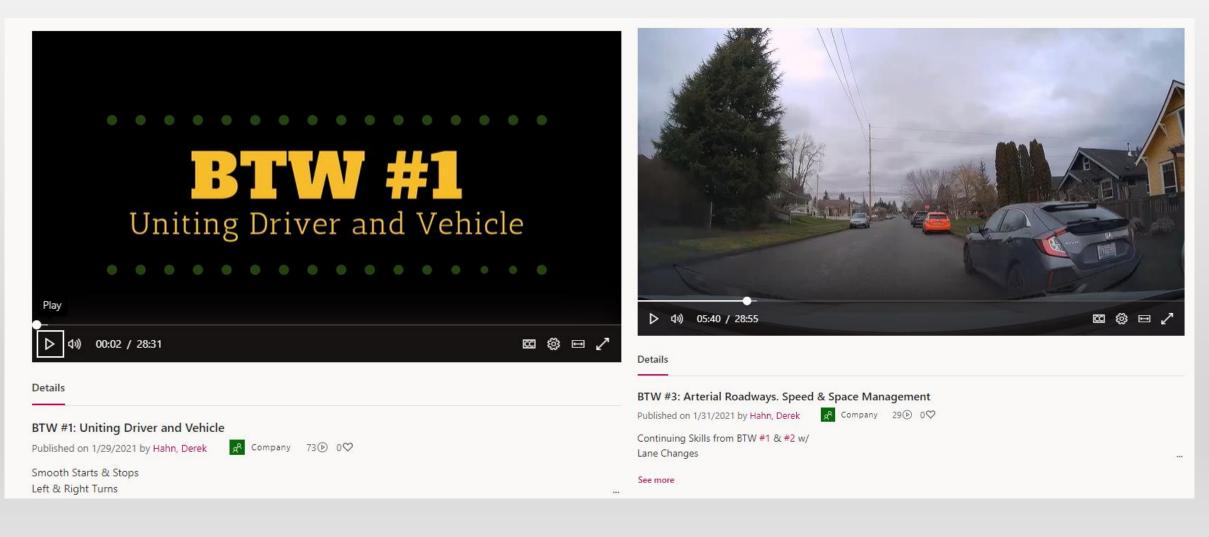




# "Language of TSE" **Pre-Drive**

1. How do students know what to expect, how many students is it their first time BTW or doing a skill?

### Pre-Drive Videos Post Assessment



# "Language of TSE" **BTW Experience**

- 1. What makes the experience successful?
- 2. How do you set up the drive, for student driving and observer?
- 3. How is your BTW's structured to help students gain confidence in abilities?

### "Language of TSE" Lane Changes

- Pre-Drive
- BTW Experience
- Feedback

#### Initial Parking Lane Maneuver

- Accurate Use of Referencing
- M-SMOG (mirror/signal/mirror/over-shoulder/Go)
- Target & Steer gently to enter parking lane
- Aim High at target; steer to target
- Get parallel, straight & "tight"
- Secure vehicle Wheel position
- Re-enter traffic (360√; M-SMOG)
   BTW #1

#### Parking Maneuvers \_\_\_\_

#### Concepts: Curb-Lane Parking

- Identification & Application of Car Reference Pts.
- Demonstration of Car Handling
- Neutral Gear-Check (uphill / downhill)
- Goal 6" distance

BTW #2

#### LANE Change & Passing \_\_\_\_

- Safe & Legal
  - M-SMOG
  - 2 Headlight in rearview mirror
  - Semi-truck full grill in center rearview mirror
  - Safe Lane Return
  - Not Slowing when returning to lane
- Speed Maintenance

BTW #3

#### Physical Car Control \_\_\_\_

- · Speed Control & Maintenance
- Safe Passing Options
- · 4 Second Following Distance
- Changing Traffic Environment
- · Re-establishing a Safety Gap
- Clearly followed Target (Central Vision)
- · Appropriate Lane Position (not on the lines)

#### Lane Control & Passing \_

- Safe & Legal / Speed Maintenance
- LOS / POT / Zone Control / 4 Second Following
- Lane Position (no sway)
- Freeway Signs, Signals & Markings
- M-SMOG
- Speed Maintenance. No reduction when passing
- Return to Lane (2 Headlight in rearview mirror OR Centered Grill in rearview mirror for large vuc#)

#### Changing Traffic Flow \_\_\_\_

- Traffic Awareness
  - o Early Mirror checks for options
  - M-SMOG
  - o Targeting & Picking an opening
  - Safe Car / Traffic Flow interactions
- Front Zone Safety \_\_\_\_\_
- Legal Stops \_\_\_\_\_
- Legal Stop Reference \_\_\_\_\_
- Rear Zone Control \_\_\_\_\_\_
- Establishing Safety Gap \_\_\_\_\_\_
- Lane Selection & Planning \_\_\_\_\_
- Controlled Intersections \_\_\_\_\_

  Search Pattern & Traffic Flow
- Uncontrolled Intersections \_\_\_\_\_
  Search Pattern & Traffic Flow
- Traffic Signal Obedience \_\_\_\_\_

  Point of No Return -
- Legal Stop References \_\_\_\_\_\_
- One Way to Two Way \_\_\_\_\_\_
- Two Way to One Way  $\operatorname{BTW} \#_5$

## "Language of TSE" Parallel Parking

- Pre-Drive
- BTW Experience
- Feedback

#### Initial Backing Maneuvers \_\_\_\_

- Backing Straight
- · Looking out the back window
- Around a Corner
- Correct use of references

BTW #1

#### Backing Around a Corner \_\_\_\_

#### Concepts: L & R Car Referencing

- Appropriate Wheel Turning
- Identification & Application of Car Reference Pts.
- Demonstration of Car Handling
- Demonstration of Safe Traffic Awareness
- Looking out the back-window w/ mirror cks
- . 18" or less from the curb

BTW #2

#### Parallel Parking Maneuver \_\_\_\_

- Signal on Approach / Ck Rear Zone
- Safe / Referenced Side Position
- 3-Step Progression
  - Back Bumper to Back Bumper
  - Seat Back to Back Bumper
  - Front Bumper to Back Bumper
- Three Movements
- Centered in Space & Within 12" to Curb<sub>BTW #3</sub>

## "Language of TSE" Basics (Left and Right Turns)

- Pre-Drive
- BTW Experience
- Feedback

#### Initial L/R Turn from a stop

- Correct hand placement & wheel movement
- M-SMOG (mirror/sign/mirror/over-shoulder ck./GO)
- Legal Stop (x-walk/road edge/staggered)
- Scan Left-Front-Right Clear
- Chin to Shoulder / (blind-spot) check
- Target Path Go (Re-check)

#### Initial L/R Turn in motion

- Correct Hand placement & wheel movement
- M-SMOG (mirror/sign/mirror/over-shoulder ck./GO)
- Speed Control Brake + Trail
- Forward Position
- Left-Front-Right Clear
- Chin to Shoulder / (blind-spot) chirt BTW #1

Overall Residential/Neighborhood:			
	<b>√</b> -	Х	
•	Enter/Leave Parking Lane		
•	Appropriate Traffic Gaps		
•	Stop Reference	(legal, safety)	
•	R-Turn Referen	cing (target/position)	
•	L-Turn Referen	cing (target/position)	
•	Intersections (controlled & uncontrolled)		
•	Vehicle Trackin	g (LOS & POT)	
•	"Emerging"-Conf	idence Speed (Safe & Legal)	
•	LOS & POT – A	pplication	
	Signs / Signals	/ Markings	
•	Car Signaling		
	Concepts: Comm	munication 100' BTW #2	

Bas	Speed Control: Proper Speed for Conditions
•	Stopping(Smooth & Controlled)
•	Stop Referencing (Legal, Safety)
•	R-Turn Tracking (Safe, Target, Position)
•	L-Turn Tracking (Safe, Target, Position)
•	Vehicle Tracking (LOS & POT)
•	Directions Signs, Signals, Markings
•	Signaling Timely, Legal Distance
•	Rear Zone Consistent Eye to Mirror / Foot to Brake
•	Entering Traffic M-SMOG / Chin-to-Shoulder
•	Mirrors Consistent Mirror Checking TW #3-5

# "Language of TSE" Feedback

- 1. How does the student work to improve?
- 2. How does the parents help support improvement?

## BTW Techniques

# TRAFFIC SAFETY

# Questions & Answers

Bree Ammerman and Derek Hahn Bellingham School District

