

Criteria for Evaluating the Teacher Training Model	Current Model - Smorgasbord	Plan A - Third Party (Oregon Model)	Plan B - Industry TOTs (Train your own)	Other?
Flexibility - Location - Easy for teacher candidates to access a course	Not for CWU; Not for a new or prospective school owner; Not for public schools; Yes for school offering own training			
Flexibility - Number of courses offered (offered multiple times throughout the year or as needed on demand)	Not for CWU; Not for a new or prospective school owner; Not for public schools; Yes for school offering own training			
High degree of Oversight	No			
Standardized Training (Looks the same wherever it is taught)	No			
Maintains a high standard of quality & uniformity	No			
Accredited - Meets the requirements of the OSPI TSE endorsement	CWU program only			
Master TOTs have been trained and approved by an oversight authority	No			
TOTs are selected on basis of high degree of screening and qualifications to ensure top quality training	No			
One entity trains, hires, and evaluates the Master TOTs	No			
Affordability	Variable			
TOT Course(s) taught using a standardized curriculum based on standardized competencies	No			
Uniform assessments are a requirement of each course or course segment to show competencies have been met in order to exit the program with a completion certificate or transcript	Only the CWU courses; No for other courses			
Has external assessments (One for knowledge of curriculum content and classroom teaching methods, and one for BTW knowledge and teaching methods) beyond the course administered by an outside agency/3rd party tester that must be passed before certification or licensure	Partially, but they are all different and don't necessarily measure teaching ability; Endorsement candidates must take the national TSE teacher West-E test upon completion of the courses			
Is there any research, study, or data to support the model?	No; The NHTSA Assessment concluded that our current model is inadequate			